



Air Force Junior ROTC



Developing Citizens of Character

The Intellectual and Leadership Center of the Air Force



What is Air Force Junior ROTC



Title 10 USC Congressionally mandated program

1916 – National Defense Act (Formally established JROTC)

1964 – ROTC Vitalization Act: Mandates program across all services

Mission

Develop Citizens of Character Dedicated to Serving Their Nation and Community

Objective

Instill Values Of Citizenship, Service To The United States,
Personal Responsibility and Sense Of Accomplishment

(AFJROTC is NOT a USAF Recruiting or Accessions Program)



Impact to the Nation



- Delivers Citizenship, Character, Leadership, and Service
- Economically, Geographically and Demographically Diverse
 - 58% Minority, 40% Female, 50% Title 1, Nearly 900 locations worldwide
- 120K cadets and 85% with an A-B average
- 1.6M community service hours annually
- A world-class accredited curriculum (40% aerospace science/STEM focus)
- 891 Principals surveyed: “AFJROTC produces...”
 - Better citizens, instills values and community service
 - Better grades, higher graduation rates and fewer discipline issues
 - Fosters students who are a positive influence on others



Snapshot (FY18)



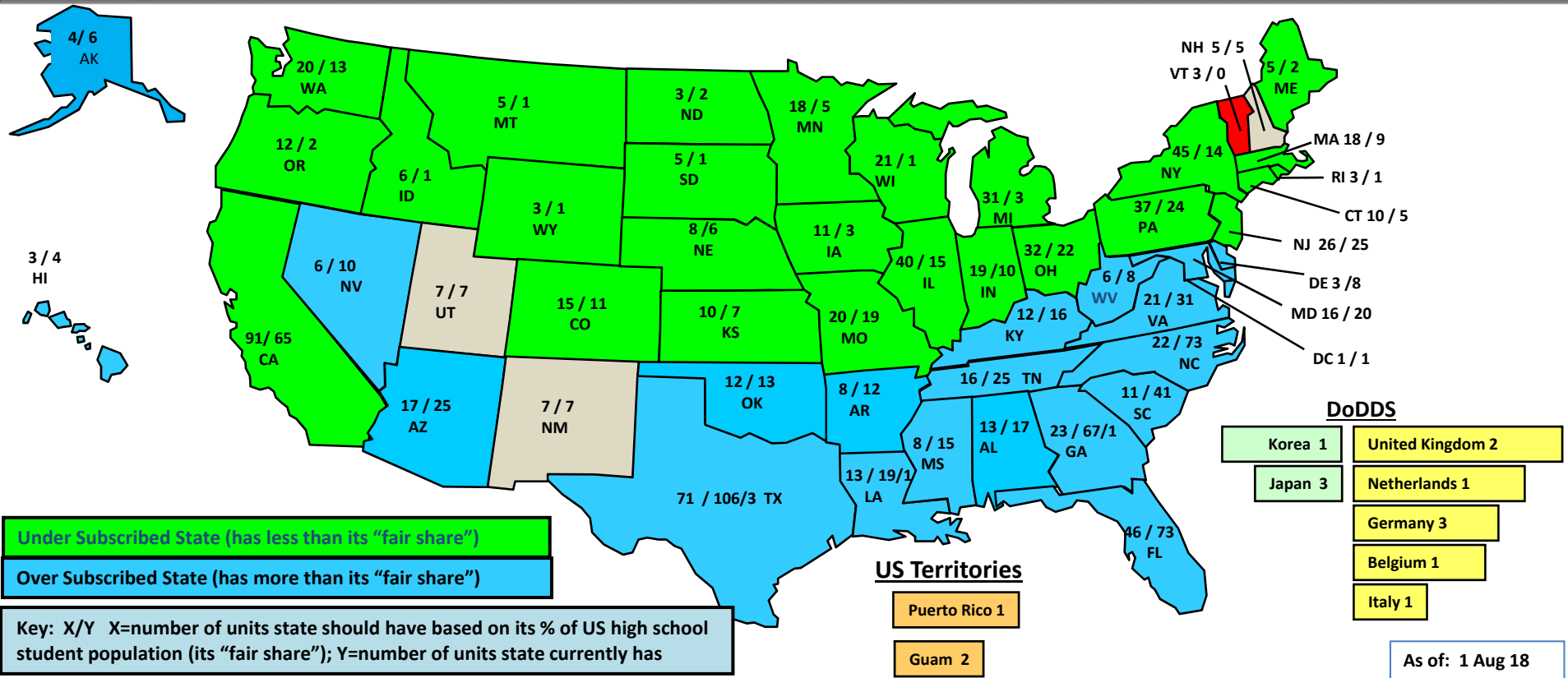
- HQ AFJROTC, Maxwell AFB, AL
 - 57 Authorized staff billets
 - 31 Assigned personnel
- Oversight Responsibilities
 - Nearly 900 AFJROTC Units - worldwide
 - 15 Overseas Units
 - 1,900+ Instructors
 - 120K+ High School Cadets
- AFJROTC Program Partners
 - 49 State Boards of Education
 - Over 600 School Districts
 - Nearly 900 High School Principals



Typical Unit: 1 Officer Instructor, 1 NCO Instructor, 135 Students



Locations





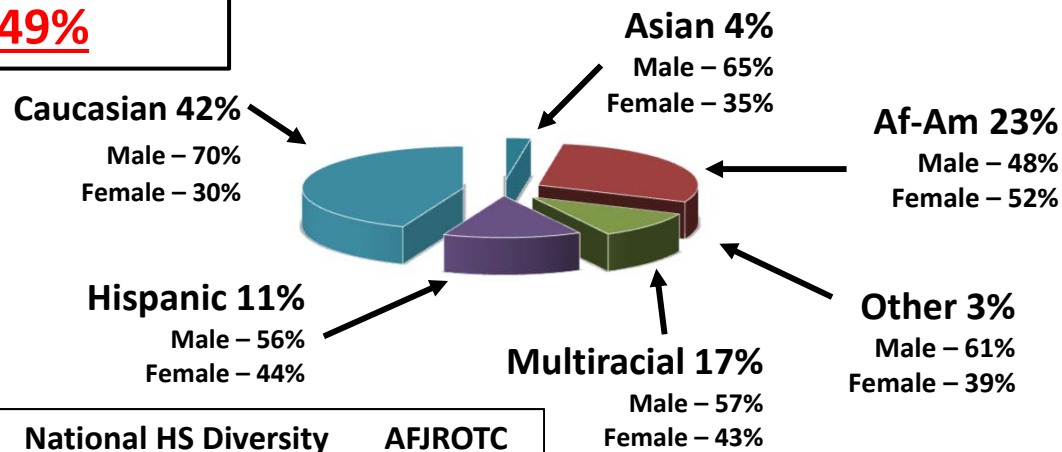
Diversity



Title 1 Schools:

49%

58% Minority Program



Gender

**Female
40%**



**Male
60%**

	National HS Diversity	AFJROTC
Caucasian	58%	42%
African American	16%	23%
Hispanic	20%	11%
Asian	4%	4%
Other	2%	3%
Multiracial	--	17%





Instructors



- All JROTC instructors are school district employees & work directly for the school principal
 - Must ensure AFJROTC program & compliance standards maintained
 - Must maintain AF standards for performance & professionalism
 - Must meet school standards for teacher performance
- Instructors receive their basic certification from HQ AFJROTC
 - Must also meet any additional district/state requirements
- Instructor Pay
 - Instructor negotiates salary and contract length with school
 - Minimum contract length is 10 months, but can be longer
 - School must pay Minimum Instructor Pay (MIP), but can pay more
 - MIP is governed by 10 USC 2031
 - MIP = [Active duty pay + allowances] *minus* [Retired pay]
 - Air Force reimburses school 50% of MIP each month
 - Sequestration drove 10 month maximum reimbursements



AFJROTC Curriculum & Accreditation



- AFJROTC and our curriculum is fully accredited by AdvancED
- “Turn-key” support including technology, books, and lesson plans for instructors
- Schools must teach Air Force provided curriculum
- 40/40/20 combination of Aerospace Science (AS), Leadership Education (LE), and Wellness and Life Skills





Leadership Development Activities

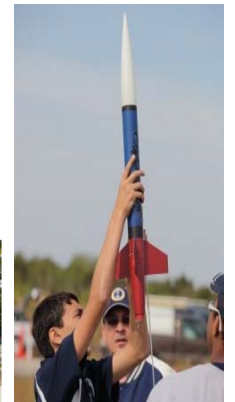


- Community Service Projects – 1.6M hours annually
- Color Guard and Drill Teams – Air Force #1!
- Marksmanship/Orienteering/Raider Teams
- Academic Bowl (SAT/ACT prep) – Air Force #1!
- Curriculum In Action Trips (Field Trips)
- Kitty Hawk Air Society (Honors Students)
- Model Rocketry, RC Aircraft, and Multi-Copters
- Civil Air Patrol (CAP) incentive flights in civilians and cadets
- Cyber Patriot: AFA sponsored on-line network-defense competition
- StellarXplorers: AFA sponsored space launch competition
- Flight Simulators and Aviation Ground School
- Summer Cadet Leadership Courses (CLCs): team building and self confidence





AFJROTC Cadets in Action



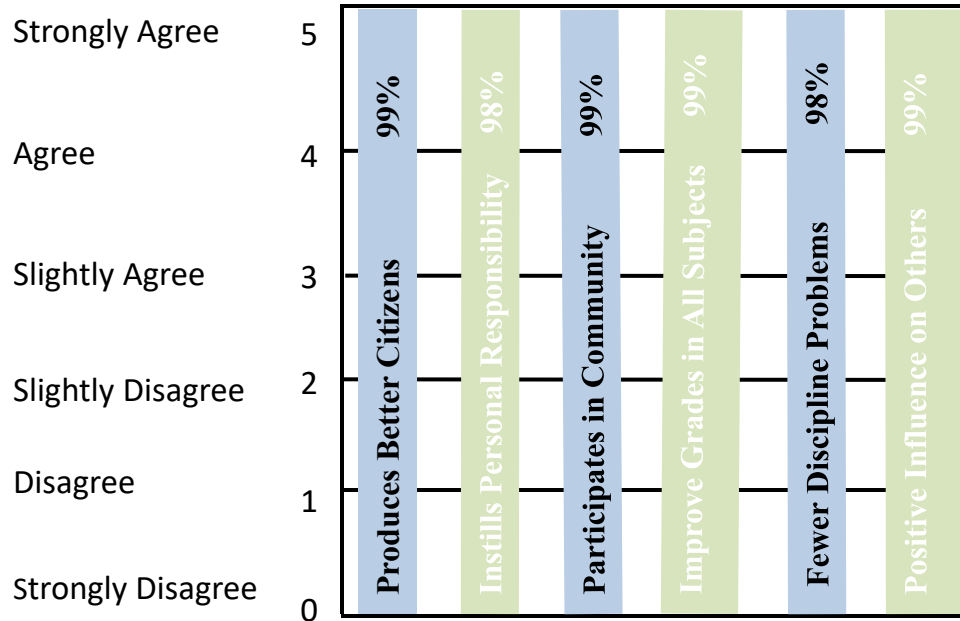
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AFJROTC Principal Survey (AY17-18)



Principals say AFJROTC encourages students to:



AY16/17 Survey

Survey Item

Agreement

Produces Better Citizens	99%
Instills Values of Service	99%
Instills Personal Responsibility	99%
Better School Attendance	99%
More Likely to Graduate	98%
Higher Grades	99%
Active Community Participation	99%
Increased Community Pride	99%
Lower Suspension Rates	98%
Results in Fewer Discipline Problems	98%
Curriculum Contributes to Prgm Objectives	99%
Promotes Positive Relationships w/ AF	99%
Cadets Are Positive Influence on Others	99%

Note: AY17/18 Survey of 895 Principals yielded 360 respondents or 40% = >95% Confidence Level



Why AFJROTC Works



- The military model: clear expectations, training, mentorship, and accountability produces self-discipline and achievement
- Cadets belong to something bigger than themselves
- Strong emphasis on service to school, community, and nation
- High quality, experience, and dedication of our instructor force
- Instructors are long-term role models, leaders, and mentors
- Program is inclusive, provides a place for every student
- Sense of belonging for the cadets - “like a family”
- Many incentives to work hard and excel
- Provides valuable life lessons in high school





AFJROTC Benefits



- Students: Platform for Success
 - Gain confidence, self-discipline, sense of belonging, and leadership skills
 - Develop sound work / life skills
 - Resume builder for college
 - If they choose a military career may enlist at higher rank
 - Can compete for Scholarships and Service Academy appointments
- School: Force for Good
 - Leadership partner for your mission
 - Increased community presence and engagement



Only 4% of AF Basic Trainee's were AFJROTC cadets but 100% of cadets can reap the benefits



Air Force Impact



- Community Service Focus—attracts many with propensity to serve
- Program attracts diverse cadet population
- Program develops interest in STEM and Aviation
- Matches Air Force requirements - accessions numbers critical
- AFJROTC's Flight Academy Program pairs perfectly with the Chief of Staff of the Air Force's vision where he stated, "I am ready to take bold action to increase pilot diversity."

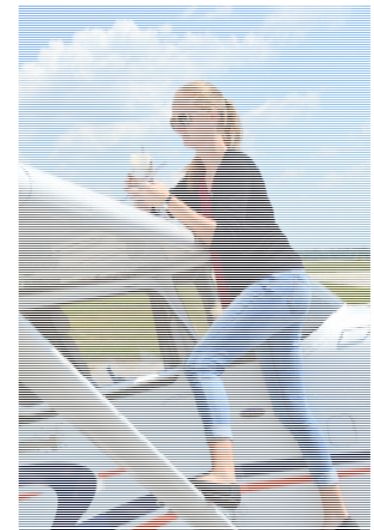




AFJROTC Flight Academy



- A Funded \$20,000 Private Pilot's Scholarship
- Plugs into summer University programs
- Graduates earn a Private Pilot Certification and College Credit/Transcript
- Continuity/Currency through follow-on partnerships with Civil Air Patrol
 - Cadets with 1-2 years of flying experience at High School graduation
- Competitively boarded selection process
 - Minimum 3.0 Cumulative GPA to apply
 - Air Force designed/developed aptitude test (identifies propensity to succeed)
 - Weighted factors include Aviation Qualification Test, Instructor and School Endorsements, Physical Fitness, Life Experiences, and Aviation Experience





AFJROTC Flight Academy

Solving the Nation's Aircrew Shortage

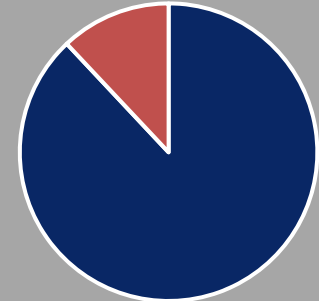
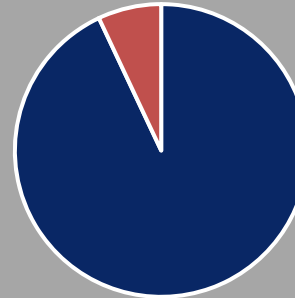
FY18 Inaugural year

- 750 applicants - 621 met the board
- 120 Cadets Selected
- 41% (49 Cadets were Non-White males)
- Primarily Juniors/Seniors due to FAA age requirements



More Diverse applicants = More Diverse Pilots

National Pilot Demographics (Mil & Civ)

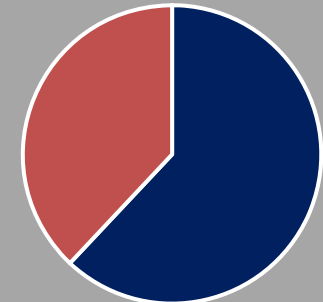
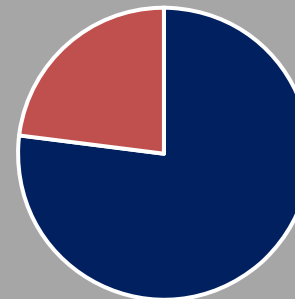


Male = 93% Female = 7% White = 89% Minority = 11%

AFJROTC Applicants:

- 55% (342) of applicants were Non-White Males
 - 38% of applicants from Title 1 Schools

AFJROTC 2018 SELECTS:



Males = 77%
Females = 23%

White = 62% (385)
Minority = 38% (236)



AFJROTC Shaping Our Future



www.afjrotc.com and on Facebook HQ AF Junior ROTC

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